



Australian Government



# APS Data Capability Framework

Version 2



# ACKNOWLEDGMENTS

The APS Data Profession acknowledges and thanks Stats NZ for the use of their [Data Capability Framework](#). The APS Data Capability Framework (DCF) has drawn upon this framework, with additional themes included and amendments made to align with the APS context and Data Profession requirements.

This new iteration draws inspiration from the [Skills Framework for the Information Age](#) (SFIA), leveraging several data-specific SFIA skill descriptors to anchor the DCF's capability themes, capability items and levelling approaches.

We also thank the following agencies who have been pivotal in developing and testing this framework:

Attorney-General's Department

Australian Bureau of Statistics

Australian Financial Security Authority

Australian Public Service Commission

Australian Taxation Office

Commonwealth Grants Commission

Department of Agriculture, Fisheries and Forestry

Department of Defence

Department of Foreign Affairs and Trade

Department of Health, Disability and Aging

Department of Home Affairs

Department of Industry, Science and Resources

Department of Social Services

Department of Veteran's Affairs

Geoscience Australia

National Archives Australia

National Indigenous Australians Agency

Services Australia

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# INTRODUCTION

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Data is a strategic asset across the Australian Public Service (APS), underpinning evidence-based policy, service delivery, and regulatory functions. As demand for professional data capabilities continues to grow, the importance of establishing the APS Data Profession to source, develop, and mobilise data expertise across the service has been crucial.

The [APS Data, Digital and Cyber Workforce Plan 2025-30](#) aligns with broader government strategies and provides a coordinated approach to attract, develop and retain people with skills in these areas of growing need. Building a strong connection between data, digital and cyber is needed. This new iteration of the APS Data Capability Framework (DCF) draws inspiration from the [Skills Framework for the Information Age](#) (SFIA) to encourage greater collaboration across the APS and with industry and academia. By doing this, we hope to be better positioned to tackle shared capability challenges and build a strong future workforce.

The DCF primarily focuses on professional data capability requirements, while also recognising that data literacy is a foundational skill for all APS employees. All APS staff are encouraged to access appropriate data literacy resources to build their confidence and capability in working with data. As such, the DCF helps data professionals:

- recognise their current data capabilities and identify areas of strength or growth
- guide their capability measurement, development, performance, and career progression.

While not an exhaustive list of all data-related responsibilities, the framework outlines essential data competencies commonly required by APS data roles across agencies.

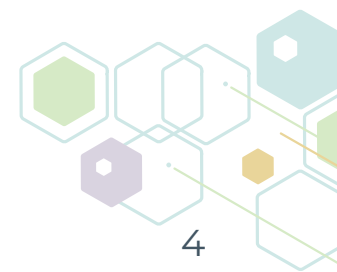
A key expectation for all APS data professionals is a strong understanding and application of data ethics – the principles guiding how data is collected, generated, analysed, and shared, and how these processes impact individuals and communities. Data professionals are expected to abide by:

- Their agency's data and information management policies
- The [APS Data Ethics Framework](#)
- Relevant laws, regulations, standards, and best practices

Additionally, data professionals should consider other important frameworks and policies, such as the:

- [Framework for Governance of Indigenous Data](#) which provides guidance in improving governance practices for data related to Aboriginal and Torres Strait Islander people; and
- [National Agreement on Closing the Gap](#) which highlights the importance of partnerships with Aboriginal and Torres Strait Islander people, including shared decision-making and improved access to data.

The DCF supports these commitments by helping to build an APS workforce that is skilled in ethical and effective data use.

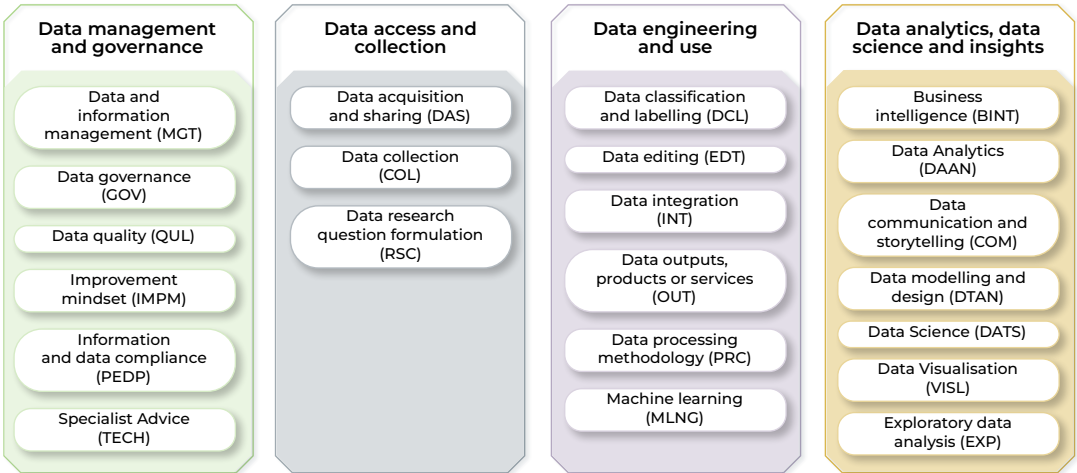


# HOW TO USE THE FRAMEWORK

## DATA CAPABILITY THEMES & DCF DATA CAPABILITIES

Framework capability themes are broad and provide a general overview of grouped capability areas required for delivering data-driven outcomes aligned to the Skills Framework for the Information Age (SFIA). Where relevant, SFIA capabilities have been incorporated into the DCF capabilities.

While the DCF's data capabilities may relate to multiple capability themes, they have been listed under only one capability theme below.



**CAPABILITY NAME**  
Linked to the pdf page

# HOW TO USE THE FRAMEWORK

## CAPABILITY NAME

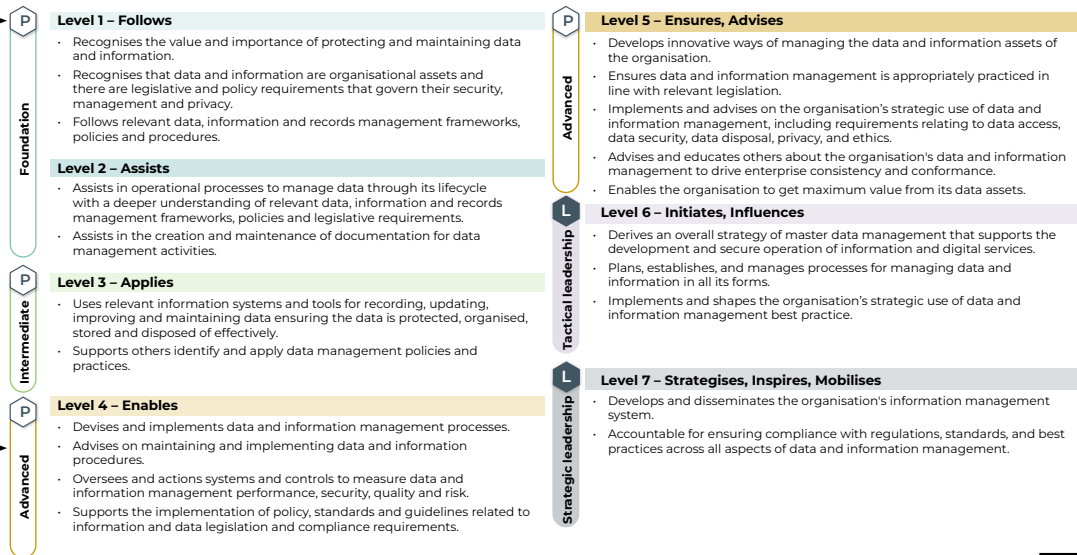
### DATA AND INFORMATION MANAGEMENT (MGT)

Functions that deliver, control, protect and enhance the value of data and information assets throughout their lifecycle.  
Incorporates SFIA: [Data management \(DATM\)](#); [Information management \(IRMG\)](#); [Records management \(RMGT\)](#)

## 1ST LEVEL DESCRIPTOR

Professional levels are indicated by an outlined hexagon. Leadership levels are indicated by a solid hexagon.

## 2ND LEVEL DESCRIPTOR



## 3RD LEVEL DESCRIPTOR

Describes the core behaviour/s.

## BEHAVIOURAL DESCRIPTORS

## HOME ICON

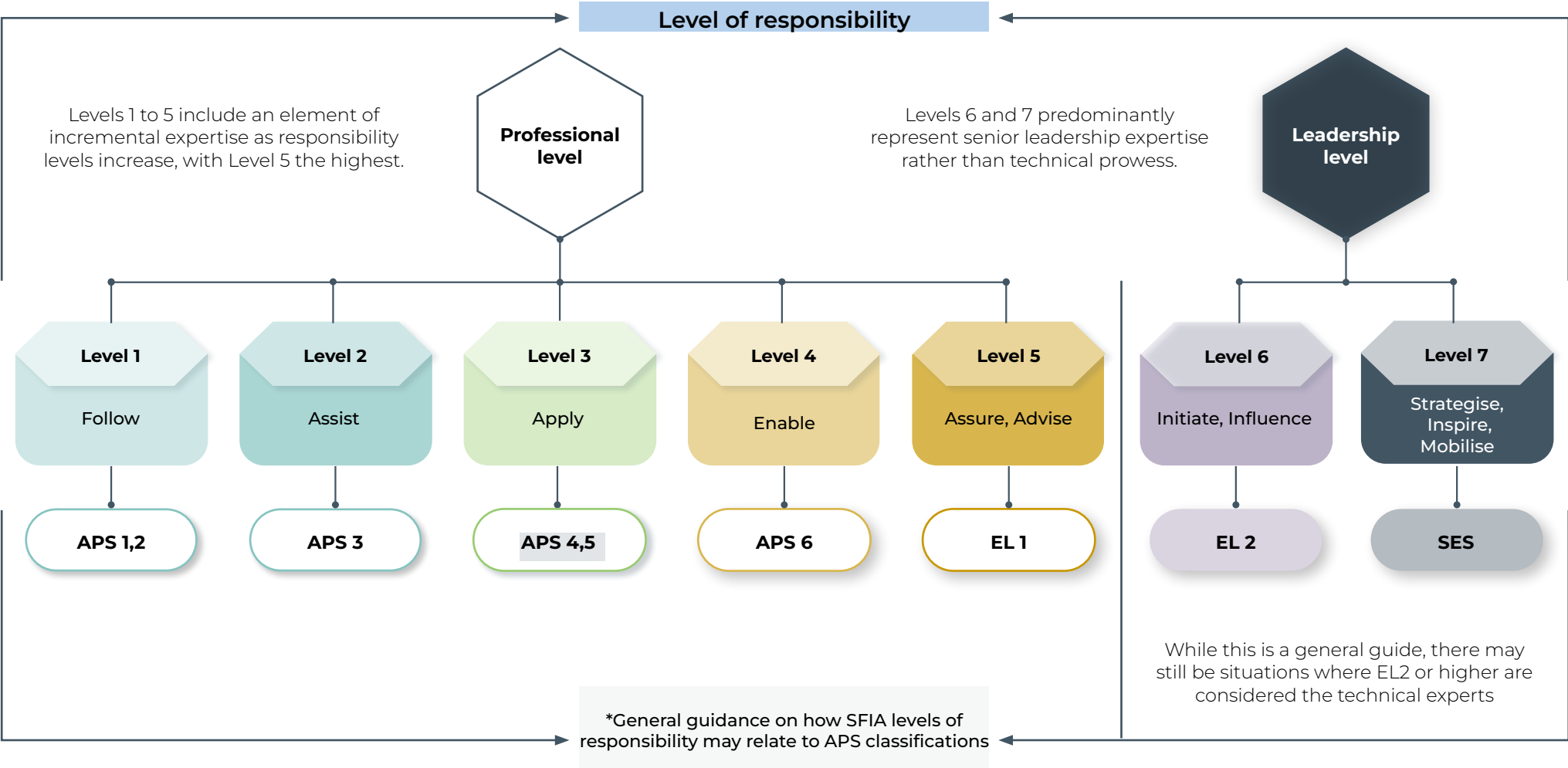
Clicking the home icon will take you back to the capability contents page.



# GENERAL GUIDE TO HOW PROFICIENCY LEVELS MAY RELATE TO APS LEVELS

## THE 7 LEVELS OF RESPONSIBILITY

Although the level descriptors include some elements of expertise, their primary focus is on work-related behavioural examples that reflect levels of responsibility and consider factors such as autonomy, influence, work complexity and accountability.



# DATA CAPABILITY THEMES & DCF DATA CAPABILITIES

Framework capability themes are broad and provide a general overview of grouped capability areas required for delivering data-driven outcomes aligned to the Skills Framework for the Information Age ([SFIA](#)). Where relevant, SFIA capabilities have been incorporated into the DCF capabilities.

Although the DCF's data capabilities may align with multiple themes, each has been assigned to the most relevant capability theme below.

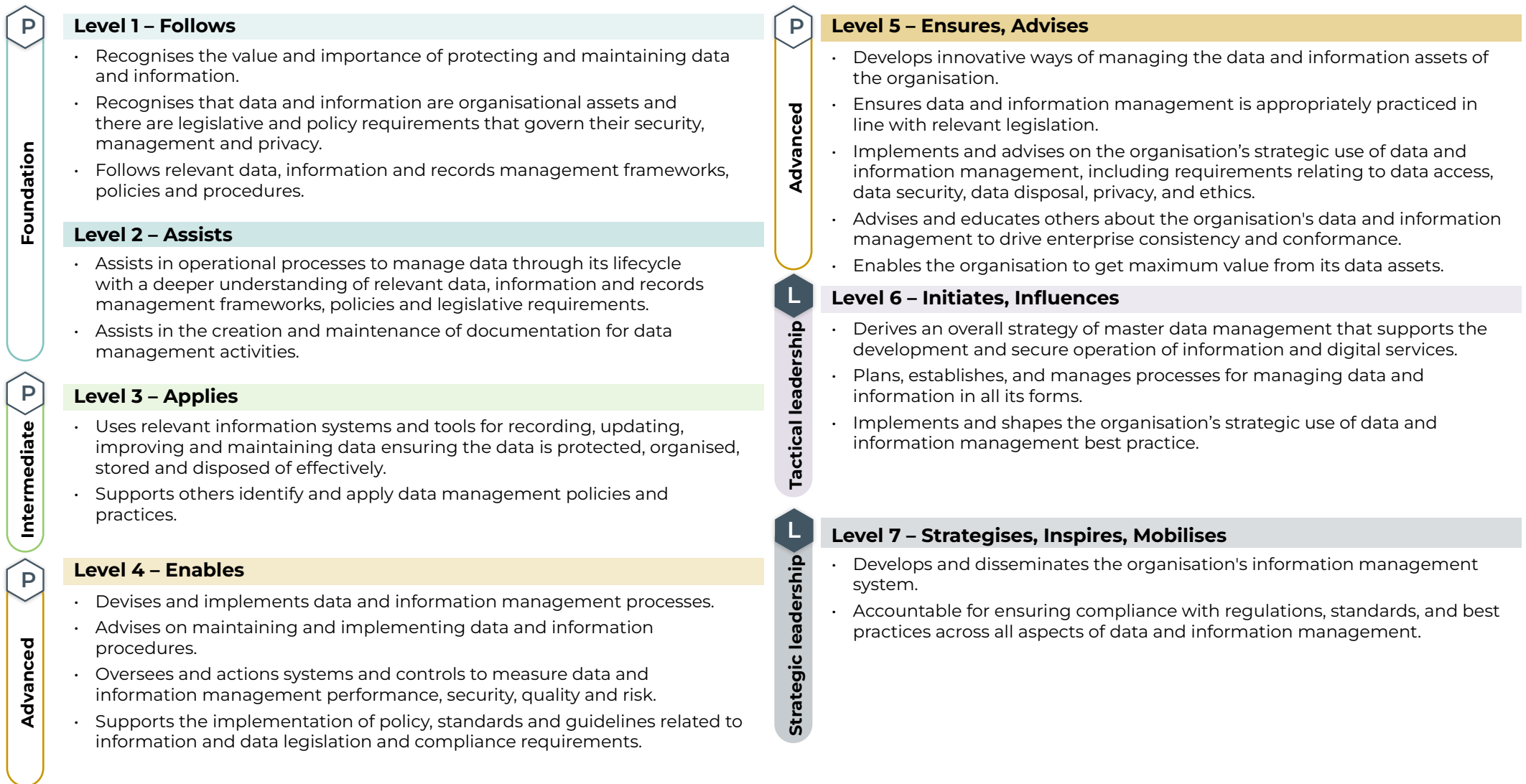




# DATA AND INFORMATION MANAGEMENT (MGT)

Functions that deliver, control, protect and enhance the value of data and information assets throughout their lifecycle.

Incorporates SFIA: [Data management \(DATM\)](#); [Information management \(IRMG\)](#); [Records management \(RMGT\)](#)



# DATA GOVERNANCE (GOV)

Data governance ensures data is managed properly. It oversees all other data management functions (without directly executing them). It is the exercise of authority and control (planning, monitoring, and enforcement) over the management of data assets.

Incorporates SFIA: [Data management \(DATM\)](#); [Governance \(GOVN\)](#).

## Foundation

### Level 1 – Follows

- Recognises the importance of good governance practices for data access, data security, privacy, and ethics.
- Follows relevant data governance frameworks, policies and procedures.

### Level 2 – Assists

- Assists in data governance processes with a deeper understanding of relevant data governance frameworks, policies and legislative requirements.

### Level 3 – Applies

- Applies under general direction relevant data governance frameworks, policies and legislative requirements.
- Understands the organisation's data governance frameworks.
- Communicates the details of the organisation's data management framework to others, helping with their understanding and compliance.

### Level 4 – Enables

- Contributes to and supports implementation of the organisation's data governance framework. Advises on maintaining and implementing data and information procedures.
- Monitors the implementation of effective controls.

### Level 5 – Ensures, Advises

- Advises on data governance policies and contributes to the content of the organisational data governance frameworks.
- Maintains awareness of new legislative requirements and trends that impact good data governance and ensures organisational compliance with these.
- Implements and advises on the organisation's strategic use of data and information. Identifies issues that might prevent the organisation from meeting its governance goals.
- Advises on implementing compliance controls in products, services and systems.
- Maintains an inventory of legislated data, conducts risk assessments and specifies necessary changes.

## Tactical leadership

### Level 6 – Initiates, Influences

- Implements the data governance framework to enable governance activities to be conducted.
- Develops strategies for compliance with information and data legislation.
- Acts as the organisation's contact for relevant regulatory authorities and ensures proper relationships between the organisation and external stakeholders.
- Determines the requirements for appropriate data governance reflecting the organisation's values, ethics and wider governance frameworks.
- Reviews data governance practices with appropriate and sufficient independence from management activity.

## Strategic leadership

### Level 7 – Strategises, Inspires, Mobilises

- Directs the definition, implementation and monitoring of the data governance framework to meet organisational obligations under regulation, law, or contracts.
- Provides leadership, direction and oversight for governance activities.
- Integrates risk management into frameworks, aligning with strategic objectives and risk appetite.
- Secures resources required to execute activities to achieve the organisation's governance goals with effective transparency.
- Provides assurance to stakeholders that the organisation can deliver its obligations with an agreed balance of benefits, opportunities, costs and risks.

# DATA QUALITY (QUL)

Applying measures to ensure that data being used or produced is fit for purpose.  
Incorporates SFIA: [Quality assurance \(QUAS\)](#); [Information assurance \(INAS\)](#)

## Foundation

## Intermediate

## Advanced

### Level 1 – Follows

- Follows clear instruction when assisting others.
- Recognises the importance of data quality standards and measures.

### Level 2 – Assists

- Recognises the importance of data quality standards and measures and knows where to access these for the data they use.
- Assists in quality assurance activities under direction.
- Helps identify and report quality issues and discrepancies.

### Level 3 – Applies

- Applies data quality measures for the data they use.
- Analyses and assesses the quality of data and the need for change to correct deficiencies.
- Supports data quality assurance activities by reviewing records to ensure compliance with quality standards and measures.

### Level 4 – Enables

- Plans, organises, and conducts data quality assurance and remediation activities.
- Advises and guides others on data quality standards and measures.
- Plans, organises, and conducts complex data quality assurance and remediation activities.

### Level 5 – Ensures, Advises

- Advises and educates others on data quality standards and measures.
- Reviews data quality compliance and reports on findings and associated risks.
- Identifies opportunities to improve organisational quality control mechanisms.
- Contributes to the development of policies, standards and measures.

## Tactical leadership

## Strategic leadership

### Level 6 – Initiates, Influences

- Ensures data quality assurance activities are effective and fit for purpose.
- Develops organisational approaches to data quality assurance.
- Contributes to the development of organisational strategies that address the evolving business risk and information control requirements.

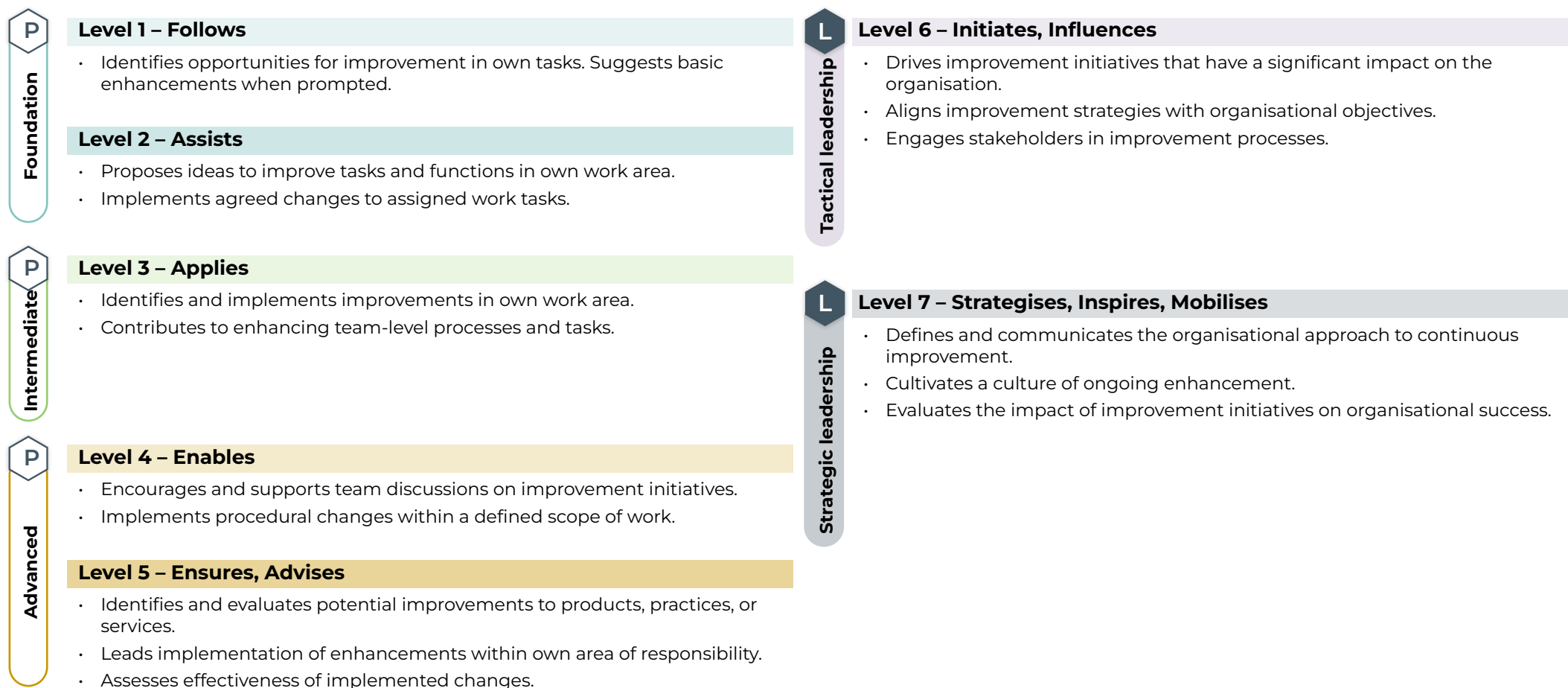
### Level 7 – Strategises, Inspires, Mobilises

- Directs the creation and review of an enterprise data quality assurance strategy to support the strategic requirements of the business.
- Ensures compliance between business strategies and data quality assurance by setting strategies, policies, standards and practices.

# IMPROVEMENT MINDSET (IMPM)

Continuously identifying opportunities to refine work practices, processes, products, or services for greater efficiency and impact.

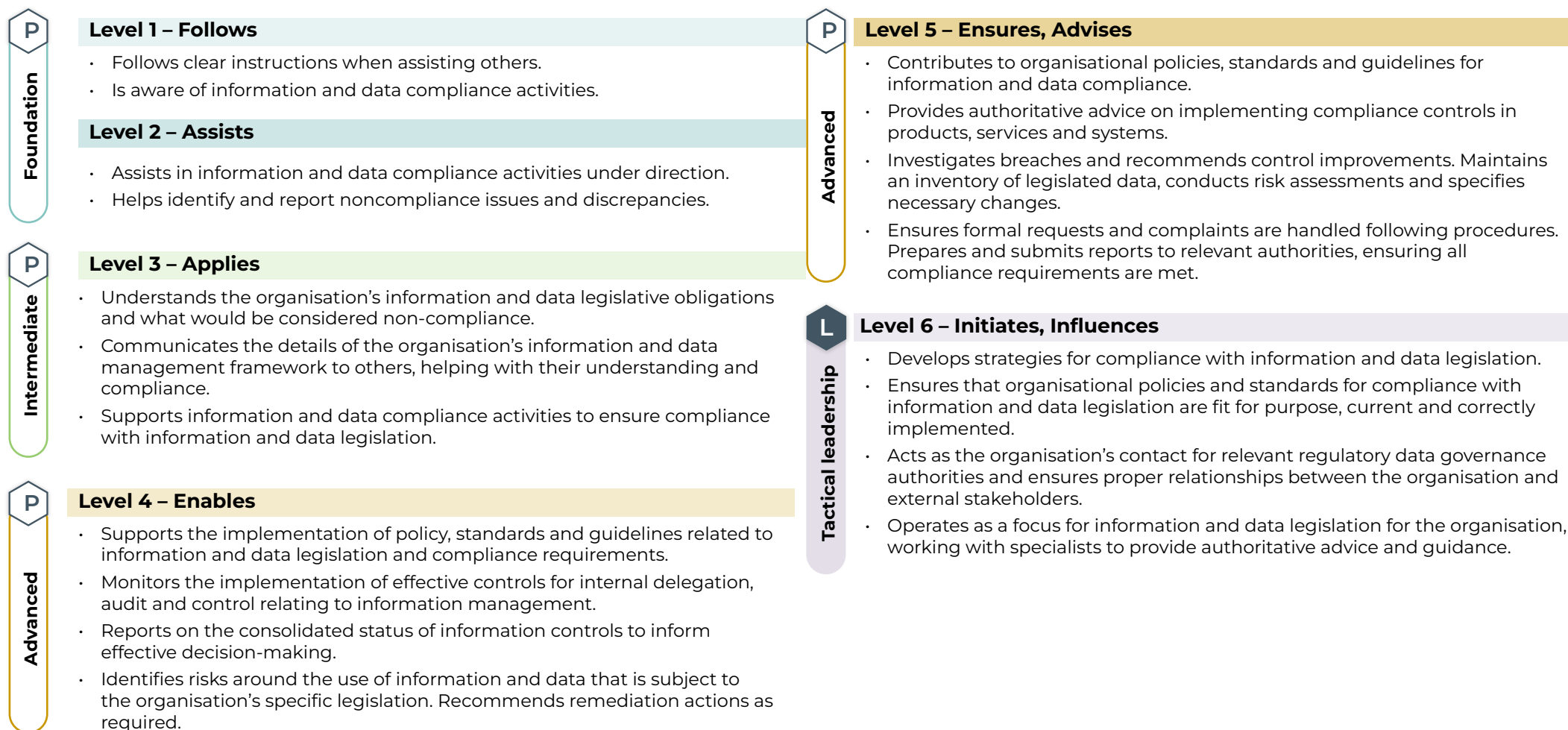
SFIA: [Improvement mindset \(IMPM\)](#)



# INFORMATION AND DATA COMPLIANCE (PEDP)

Implementing and promoting compliance with information and data management legislation.

SFIA: [Information and data compliance \(PEDP\)](#)



# SPECIALIST ADVICE (TECH)

Providing authoritative, professional advice and direction in a specialist area.

SFIA: [Specialist advice \(TECH\)](#)

## Foundation

### Level 1 – Follows

- Follows clear instructions when assisting others.

### Level 2 – Assists

- Develops knowledge in one or more data specialisms.

## Intermediate

### Level 3 – Applies

- Applies knowledge and provides advice checked by others.
- Actively maintains and further develops knowledge in one or more data specialisms.

## Advanced

### Level 4 – Enables

- Provides detailed and specific advice to support the organisation's planning and operations, typically related to the immediate area of responsibility.
- Actively maintains recognised expert level knowledge in one or more identifiable data specialisms.
- Recognises and identifies the boundaries of their own specialist knowledge.
- Where appropriate, collaborates with other specialists to ensure advice given is professionally sound and appropriate to the organisation's needs.

## Advanced

### Level 5 – Ensures, Advises

- Provides professional advice that informs leadership and influences the translation of strategy into operations in their specialist area.
- Integrates knowledge from various sources, including third-party experts, to deliver cohesive and professional guidance that advances organisational data goals.
- Supports and promotes the development and sharing of specialist knowledge within the organisation.

## Tactical leadership

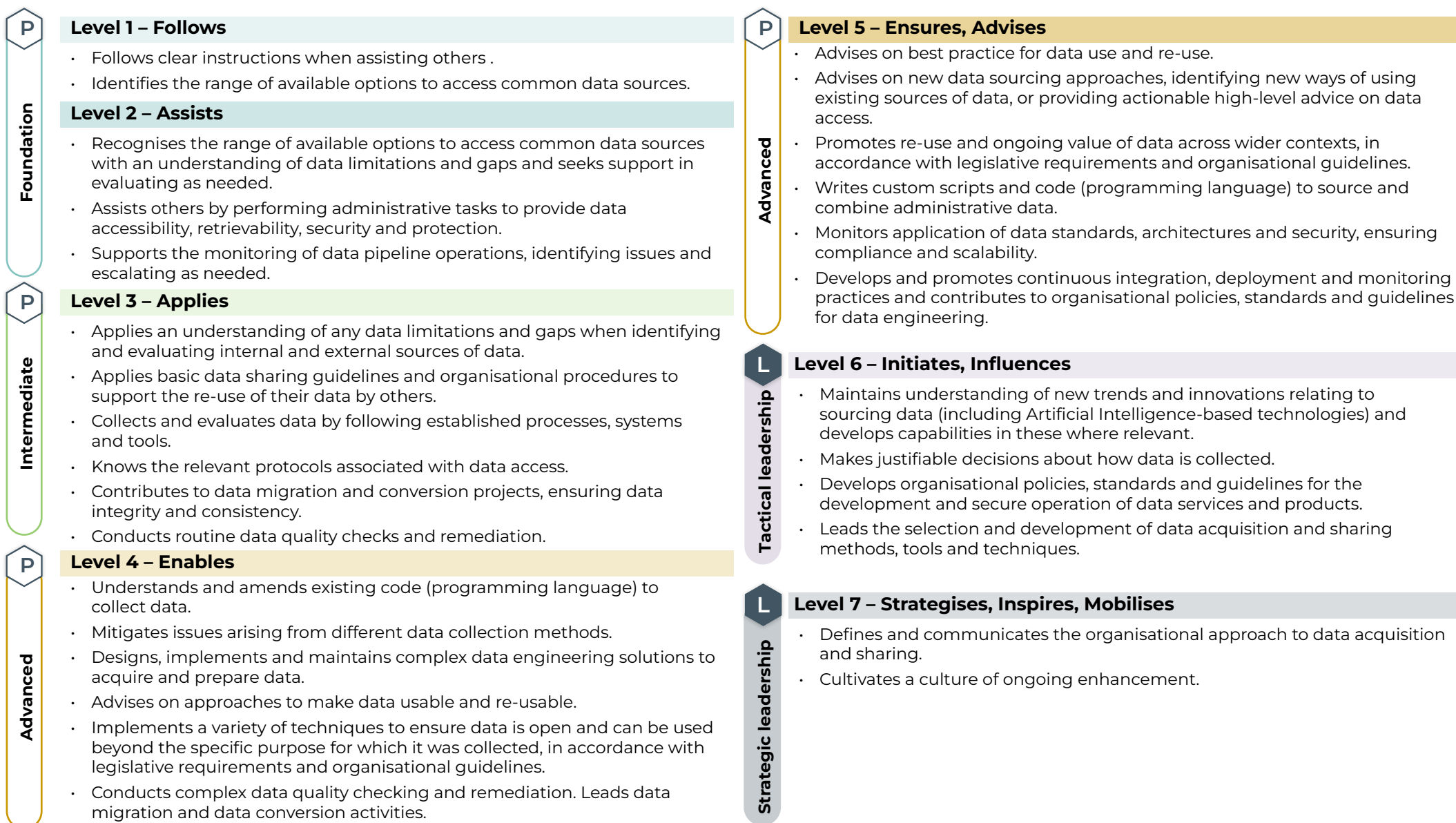
### Level 6 – Initiates, Influences

- Leads and promotes the development and application of specialist data knowledge across the organisation, delivering professional advice that shapes direction and high-level decisions.
- Maintains a network of internal and external recognised subject matter experts who can deliver expert advice in relevant areas of data and data operations.
- Proactively shapes professional development strategies across a significant part of the organisation to enhance relevant data expertise and ensure the delivery of high-quality professional advice.

# DATA ACQUISITION AND SHARING (DAS)

Guiding internal and external stakeholders/clients and provisioning their access to data, and the re-use of data for alternative purposes. Identifying existing and new data sources that can be accessed and used from varied sources.

Incorporates SFIA: [Data engineering \(DENG\)](#)



# DATA COLLECTION (COL)

Gathering data and useful information, related to a topic of interest, in an established and systematic way. Examples include acquiring administrative data and collecting data through interviews and surveys.

Incorporates SFIA: [Data engineering \(DENG\)](#)

P  
Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Identifies data collection methods.

## Level 2 – Assists

- Collects data using a variety of established methods, such as surveys, interviews, observations, or automated tools, with minimal supervision.
- Identifies any issues that may hinder data and information collection and finds appropriate solutions or escalates as required.
- Identifies and addresses minor issues in data quality, performing initial checks for accuracy and completeness.

P  
Intermediate

## Level 3 – Applies

- Collects data by following established processes, systems, and tools.
- Designs and implements data collection plans, selecting appropriate methods based on goals and data requirements.
- Monitors data quality throughout the collection process, resolving issues and ensuring the reliability and validity of data.
- Applies relevant data collection and processing methodologies.

P  
Advanced

## Level 4 – Enables

- Develops and/or optimises data collection processes and tools to improve efficiency and data quality.
- Evaluates and adapts data collection approaches in response to changing project needs or requirements.
- Conducts data quality assurance and remediation activities.
- Evaluates and monitors various data collection methodologies.
- Advises on appropriate data collection methodologies for various applications.

P  
Advanced

## Level 5 – Ensures, Advises

- Conducts in-depth quality assurance checks and advises on data validation and verification techniques.
- Advises on complex data collection projects, educating and mentoring others and providing strategic guidance on data governance and ethical considerations.
- Develops new and improved methodologies for data collection and processing, in line with best practice and emerging trends.
- Ensures appropriate data collection methodologies are applied.

L  
Tactical leadership

## Level 6 – Initiates, Influences

- Leads the selection and development of data collection methods, tools and techniques ensuring alignment with strategic goals and compliance with regulatory requirements.
- Innovates data collection methodologies, leveraging new technologies and techniques to enhance data accuracy and relevance.
- Develops policy, standards, and guidelines for developing, evaluating, monitoring and deploying data methodologies.



# DATA RESEARCH QUESTION FORMULATION (RCS)

Formulating questions about the topic of interest to guide qualitative and/or quantitative research .

Incorporates SFIA: [Data engineering \(DENG\)](#)

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Understands basic principles of data analysis and research question formulation.
- Identifies general data needs and basic metrics relevant to initial questions but requires supervision to ensure alignment with analysis goals.

## Level 2 – Assists

- Develops clear, specific research questions for straightforward data analysis projects aligned with business objectives.
- Identifies relevant data sources and basic variables to address research questions, ensuring initial alignment with project goals.
- Refines questions to improve clarity and relevance based on initial findings or project discussions.
- Identifies any issues that may hinder data and information collection and finds appropriate solutions or escalates as required.

P

Intermediate

## Level 3 – Applies

- Formulates well-structured research questions for moderately complex data analysis, using critical thinking to address business needs.
- Identifies key metrics and data sources to answer questions effectively, collaborating with stakeholders to ensure relevance and clarity.
- Adjusts questions as needed based on initial data insights, refining focus to improve analytical outcomes and answer broader business challenges.

P

Advanced

## Level 4 – Enables

- Leads the formulation of research questions for complex, multi-faceted data analysis projects, ensuring alignment with strategic objectives.
- Integrates cross-functional insights to create comprehensive, forward-looking research questions that address complex business issues.
- Guides others in refining their research questions, promoting best practices in question formulation and data alignment.

## Level 5 – Ensures, Advises

- Establishes frameworks and best practices for formulating data analysis research questions across the organisation.
- Advises on strategic question formulation for high-impact analysis, considering long-term business goals, industry trends, and emerging opportunities.
- Coaches, mentors or educates others in developing sophisticated, hypothesis-driven research questions that drive insightful, actionable analysis for strategic decision-making.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Develops organisational research policies and sets guidelines for the formulation of research questions.

# DATA CLASSIFICATION AND LABELLING (DCL)

Interpreting information to apply classifications, labels and metadata based on specific knowledge, standards and guidelines to make data easier to analyse and use. Incorporates SFIA: [Analytical classification and coding \(ANCC\)](#)..

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.

## Level 2 – Assists

- Accurately assigns classifications/ labels to low complexity information under supervision.
- Understands and applies relevant classification/ labelling systems, standards and guidelines.
- Understands the concept of metadata, including its purpose and benefits.
- Participates in quality assurance activities such as peer review or supervisor checks.

P

Intermediate

## Level 3 – Applies

- Independently assigns accurate classifications/ labels to a broad range of information.
- Interprets complex information and chooses appropriate classifications/ labels.
- Understands there are different ways to summarise data and has a basic understanding of commonly used metadata options.
- Advises and guides others on classification and labelling/ metadata practices.

P

Advanced

## Level 4 – Enables

- Assigns classifications and labels/ metadata to highly complex information.
- Performs quality assurance checks on the work of others. Investigates and corrects complex classification/ labelling errors.
- Analyses the use of metadata and makes changes to improve understanding and effective use.
- Accesses metadata and uses the descriptors to better understand existing data and effectively use it.
- Contributes to the development of classification and labelling/ metadata processes and guidelines.

## Level 5 – Ensures, Advises

- Leads team quality assurance and training for information classification/ labelling. Maintains knowledge of best practice, including standards and applications.
- Develops and implements audit methodologies for assessing classification and labelling accuracy and consistency.
- Collaborates with subject matter experts to improve source information quality. Analyses and reports on classification/ labelling quality.
- Contributes to organisational information classification and labelling/ metadata strategies.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Sets organisational information classification and labelling/ metadata standards, policies and procedures.
- Leads strategic initiatives to enhance information classification/ labelling.
- Engages and collaborates to define and improve standards and working practices.

# DATA EDITING (EDT)

Checking data for consistency, errors and outliers, and correcting errors.

Incorporates SFIA: [Data engineering \(DENG\)](#)

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Is aware of the guidelines, methods and procedures for editing data.

## Level 2 – Assists

- Assists others by performing administrative tasks to provide data accessibility, retrievability, security and protection.
- Knows where to access relevant methods and understands method fundamentals.

P

Intermediate

## Level 3 – Applies

- Applies established guidelines, methods, and procedures when editing data.
- Conducts routine data quality checks and remediation.

P

Advanced

## Level 4 – Enables

- Performs a broader range and more complex data editing techniques when editing data.
- Advises on appropriate data editing methods for various applications.
- Conducts complex data quality checking and remediation.

## Level 5 – Ensures, Advises

- Advises on highly complex data editing concepts and methods.
- Advises on new innovations relating to data editing methods and develops skills in these where relevant.
- Contributes to organisational policies, standards, and guidelines on data editing.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Develops organisational policies, standards, and guidelines on data editing.
- Leads the selection and development of data editing methods, tools and techniques.

# DATA INTEGRATION (INT)

Combining multiple datasets together to form a larger dataset, aiming to maximise the value of the data.

Incorporates SFIA: [Data engineering \(DENG\)](#)

P

Foundation

## Level 1 – Follows

- Understands basic data integration concepts and follows instructions to support simple data merging tasks.

## Level 2 – Assists

- Assists in combining data from pre-dened sources using standard tools and methods, integrating multiple datasets.
- Identifies and addresses minor inconsistencies or gaps, ensuring data alignment and preparing data for analysis.
- Understands the fundamentals of data quality and consistency and works to enhance the value of combined datasets within specific projects.

P

Intermediate

## Level 3 – Applies

- Applies a range of tools to ensure integrated datasets integrity and consistency.
- Recognises relationships and dependencies across datasets, enhancing data quality and preparing for advanced analysis.
- Collaborates with data and business teams to align data integration with project goals, optimising data value for broader insights.
- Conducts routine data quality checks and remediation.

P

Advanced

## Level 4 – Enables

- Performs complex data integration using a variety of data integration practices and principles.
- Contributes to data integration activities across teams, designing processes and methods to combine data from multiple sources in alignment with organisational goals.
- Identifies and resolves complex data quality and consistency issues, ensuring data integrity for high-impact analyses.
- Conducts complex data quality checking and remediation.
- Develops best practices for data integration, advising teams on maximising data value through comprehensive and accurate data merging.

P

Advanced

## Level 5 – Ensures, Advises

- Ensures data integration methods, tools and techniques are being appropriately applied.
- Provides thought leadership and mentorship in data integration, ensuring that data is consistently combined to support business intelligence, analytics, and decision-making at all levels.
- Innovates data integration approaches, leveraging new technologies, trends and methodologies to maximise data value for strategic insights.
- Contributes to organisational policies, standards and guidelines for data engineering.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Shapes the organisation's data integration approaches, establishing frameworks and advanced methods to integrate data across departments and platforms.
- Develops organisational policies, standards, and guidelines on data integration.

# DATA OUTPUTS, PRODUCTS OR SERVICES (OUT)

Delivering data-related usable items and services.

Incorporates SFIA: [Data engineering \(DENG\)](#)

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Is aware of the steps involved to produce a data output, product or data service.

## Level 2 – Assists

- Knows where to obtain advice on data outputs, products and/or services as required.
- Assists others to produce a data output, product or data service. Understands the steps involved and the decisions made at each of those steps.

P

Intermediate

## Level 3 – Applies

- Creates and delivers data outputs, products, or services in accordance with established processes and systems.
- Explains decisions made at all stages related to data outputs, products, or services.
- Contributes to data migration and conversion projects, ensuring data integrity and consistency.

P

Advanced

## Level 4 – Enables

- Produces and assures the quality of data outputs, products, and services.
- Leads data migration and data conversion activities.

## Level 5 – Ensures, Advises

- Provides expert knowledge on one or more data output, product, or service.
- Develops and implements new data outputs, products, or services to meet evolving requirements, needs and opportunities.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Develops organisational policies, standards and guidelines for the development and secure operation of data services and products.

# DATA PROCESSING METHODOLOGY (PRC)

Understanding and/or applying the statistical methods and standards used to deal with intermediate data and statistical outputs, e.g., weighting schemes, statistical adjustment, or methods for imputing missing values or source data.

Incorporates SFIA: [Data science \(DATS\)](#)

## Foundation

### Level 1 – Follows

- Follows clear instructions when assisting others.
- Is aware of the statistical methods and standards used.

### Level 2 – Assists

- Assists others by performing administrative tasks to prepare data for use by data science models.
- Analyses and suggests improvements in how data is processed.
- Addresses simple issues, using algorithms included within standard software frameworks and tools.

## Intermediate

### Level 3 – Applies

- Applies the proper processing methodology for the data being used.

## Advanced

### Level 4 – Enables

- Evaluates and monitors various data processing methodologies.
- Advises on appropriate data processing methodologies for various applications.
- Investigates problems and data assets to assess the usefulness of data processing methodologies.

### Level 5 – Ensures, Advises

- Advises on new innovations relating to data processing methodology and develops skills in these where relevant.
- Ensures appropriate data processing methodologies are applied.
- Identifies and justifies what data sources to use or acquire.

## Tactical leadership

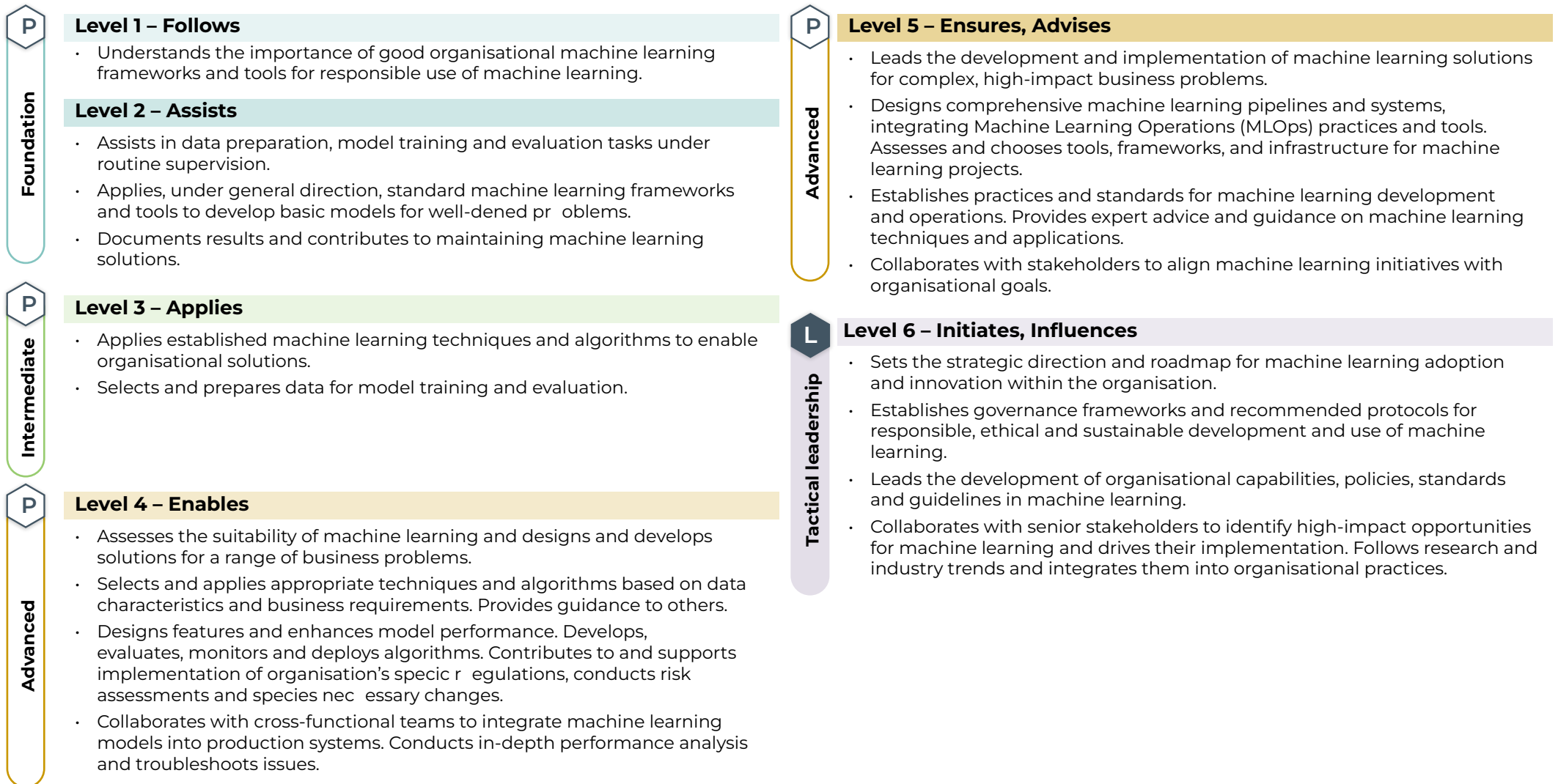
### Level 6 – Initiates, Influences

- Develops and drives adoption and adherence to organisational policies, standards and guidelines that relate to deploying data processing methodologies.
- Sets direction and leads in the introduction and use of various data processing methodologies.

# MACHINE LEARNING (MLNG)

Developing systems that learn from data and experience, improving performance, accuracy and adaptability in dynamic environments.

SFIA: [Machine learning \(MLNG\)](#)



# BUSINESS INTELLIGENCE (BINT)

Developing, producing and delivering regular and one-off management information to provide insights and aid decision-making.

SFIA: [Business Intelligence \(BINT\)](#)

## Foundation

### Level 1 – Follows

- Follows clear instructions when assisting others.

### Level 2 – Assists

- Assists with the creation of regular business intelligence reports using standard tools.
- Supports data preparation from existing sources.

## Intermediate

### Level 3 – Applies

- Sources and prepares data for analysis and performs standard business intelligence analysis activities.
- Checks the integrity and validity of data sources. Creates and delivers standard reports in accordance with stakeholder needs and conforming to agreed standards.
- Investigates the need for new or revised business intelligence analysis.
- Contributes to the recommendation of improvements. Engages with stakeholders under direction.

## Advanced

### Level 4 – Enables

- Supports business intelligence needs of specific management or governance processes or operational areas.
- Investigates the need for business intelligence reporting and analysis where there is some complexity and ambiguity.
- Uses non-standard business intelligence tools to provide insights and support decision-making. Collects, integrates and checks the quality and integrity of data for analysis.
- Identifies opportunities to digitise and streamline operational data handling and optimise business intelligence capabilities.

## Advanced

### Level 5 – Ensures, Advises

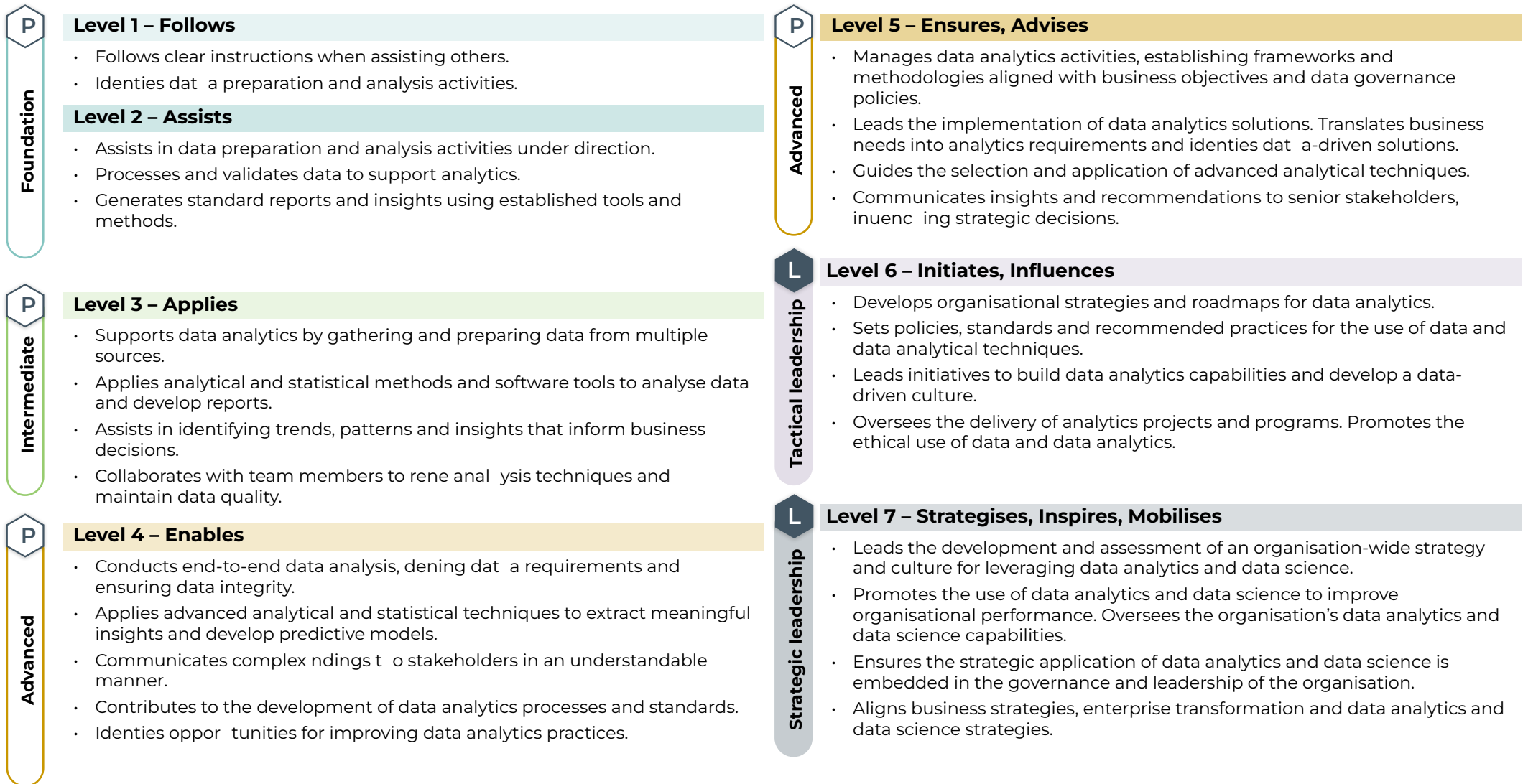
- Plans and manages business intelligence activities.
- Ensures business intelligence processes are robust, efficient and suitable, emphasising automation, key controls and data quality. Advises on standards, procedures, methods, tools and techniques.
- Manages reviews of the benefits and value of business intelligence techniques and tools and recommends improvements.
- Contributes to the development of analytics policies, standards and guidelines.



# DATA ANALYTICS (DAAN)

Enabling data-driven decision making by extracting, analysing and communicating insights from structured and unstructured data.

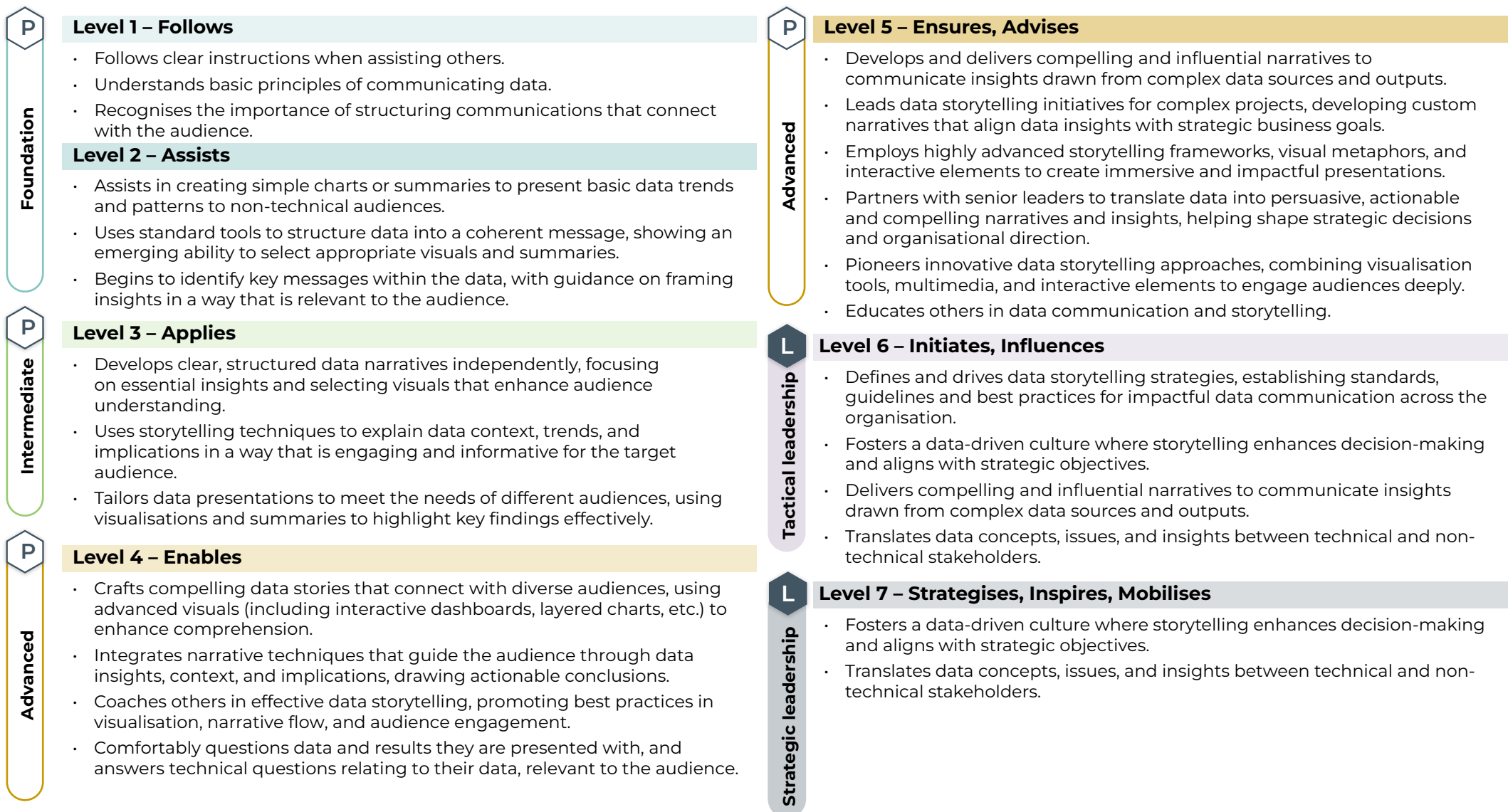
SFIA: [Data analytics \(DAAN\)](#)



# DATA COMMUNICATION AND STORYTELLING (COM)

Effectively communicating with data or about data with a range of audiences.

Incorporating SFIA: [Data visualisation \(VISL\)](#); [Data analytics \(DAAN\)](#); [Business Intelligence \(BINT\)](#)



# DATA MODELLING AND DESIGN (DTAN)

Developing models and diagrams to represent, communicate and manage data requirements and data assets.

SFIA: [Data modelling and design \(DTAN\)](#)

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Is aware of data modelling and design techniques.

## Level 2 – Assists

- Establishes, modifies or maintains simple data structures and associated components.
- Uses specific data modelling and design techniques under guidance.

P

Intermediate

## Level 3 – Applies

- Applies standard data modelling and design techniques based upon a detailed understanding of organisational requirements.
- Establishes, modifies and maintains data structures and associated components.
- Communicates and explains the details of data structures and components to others.

P

Advanced

## Level 4 – Enables

- Investigates the organisation's data requirements where there is some complexity and ambiguity.
- Plans data modelling and design activities, selecting appropriate techniques and levels of detail to meet objectives.
- Provides advice and guidance to others using the data structures and associated components.

## Level 5 – Ensures, Advises

- Sets standards for data modelling and design tools and techniques, advises on their application and ensures compliance.
- Manages the investigation of enterprise data requirements based on detailed understanding of information requirements.
- Oversees the exploration of enterprise data needs, leveraging a comprehensive understanding of information requirements.
- Organises the use of analysis, design, and modelling techniques to create, change, or maintain data structures and associated components.

# DATA SCIENCE (DATS)

Applying mathematics, statistics, data mining and predictive modelling techniques to gain insights, predict behaviours and generate value from data.

SFIA: [Data science \(DATS\)](#)

P  
Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.

## Level 2 – Assists

- Under routine supervision, applies specified data science techniques to data.
- Analyses and reports findings and addresses simple issues, using algorithms included within standard software frameworks and tools.

P  
Intermediate

## Level 3 – Applies

- Applies standard data science techniques to new problems and datasets using specialised programming techniques.
- Identifies and selects appropriate data sources and prepares data to be used by data science models.
- Evaluates the outcomes and performance of data science models. Identifies and implements opportunities to train and improve models and the data they use.
- Publishes and reports on model outputs to meet customer needs and conform to agreed standards.

P  
Advanced

## Level 4 – Enables

- Investigates problems and datasets to assess the usefulness of data science solutions.
- Uses various data science methods and programming languages, follows industry-specific rules, and anticipates potential risks of modelling.
- Selects and gathers data for analysis, creates hypotheses, and assesses data science models. Provides recommendations on the best techniques based on analysis and research findings.
- Contributes to the development, evaluation, monitoring and deployment of data science solutions.

P  
Advanced

## Level 5 – Ensures, Advises

- Plans, coordinates and drives all stages of the development of data science solutions.
- Provides expert advice to evaluate the problems to be solved and the need for data science solutions. Identifies and justifies what data sources to use or acquire.
- Specifies and applies appropriate data science techniques and specialised programming languages.
- Assesses the effectiveness of data science methods and tools, suggesting improvement. Helps create policies, standards and guidance for developing, evaluating and implementing data science solutions.

L  
Tactical leadership

## Level 6 – Initiates, Influences

- Champions and leads the introduction and use of data science to drive innovation and business value.
- Develops and drives adoption of and adherence to organisational policies, standards, guidelines and methods for data science.
- Sets direction and leads in the introduction and use of data science techniques, methodologies and tools. Leads the development of organisational capabilities for data science.
- Plans and leads strategic, large and complex data science initiatives to generate insights, create value and drive decision-making.

# DATA VISUALISATION (VISL)

Facilitating understanding of data by displaying concepts, ideas and facts using graphical representations.

SFIA: [Data visualisation \(VISL\)](#)

P

Foundation

## Level 1 – Follows

- Follows clear instructions when assisting others.
- Identifies data visual concepts.

## Level 2 – Assists

- Creates standard data visuals using established products, tools and techniques, under routine supervision.
- Assists in updating and refining existing data visualisations to maintain effective representation of concepts, ideas and facts.

P

Intermediate

## Level 3 – Applies

- Uses visualisation products, as guided, to design and create data visuals.
- Selects appropriate visualisation techniques from the options available.
- Engages with the target user to prototype and refine specified visualisations.
- Assists in developing narratives around datasets to support understanding and decision-making.

P

Advanced

## Level 4 – Enables

- Applies a variety of visualisation techniques and designs the content and appearance of data visuals.
- Operationalises and automates activities for efficient and timely production of data visuals.
- Selects appropriate visualisation approaches from a range of applicable options. Develops narratives around datasets to guide decision-making processes and enhance understanding of key insights.
- Contributes to exploration and experimentation in data visualisation.

## Level 5 – Ensures, Advises

- Leads exploration of new approaches for data visualisation. Establishes the purpose and parameters of the data visualisation.
- Oversees the use of data visualisation tools and techniques. Communicates results using appropriate methods for the target audience.
- Advises on the use of data visualisation approaches for different purposes and contexts to satisfy requirements. Develops plans to meet user needs.
- Collaborates with stakeholders to identify key insights and create compelling narratives that effectively communicate the story behind the data to drive decision-making processes.

# EXPLORATORY DATA ANALYSIS (EXP)

Exploratory data analysis (EDA) is a crucial step in the data analysis process. It involves examining datasets to summarise their main characteristics, often using visual methods.

Incorporating SFIA: [Business Intelligence \(BINT\)](#); [Data analytics \(DAAN\)](#).

P

Foundation

## Level 1 – Follows

- Understands basic concepts and purpose of exploratory data analysis, assisting with simple data summaries and visualisations.
- Recognises the role of exploratory data analysis in understanding data but requires guidance to interpret findings accurately.

## Level 2 – Assists

- Assists with basic exploratory data analysis using established techniques to identify patterns, trends, and outliers in data.
- Follows instructions to perform basic descriptive statistics (such as mean, median, mode) and create basic visualisation tools to summarise data insights (such as generating histograms, scatter plots, and bar charts) as needed.
- Begins to interpret data patterns and discuss initial findings, making basic connections to project objectives.

P

Intermediate

## Level 3 – Applies

- Conducts exploratory data analysis independently on more complex datasets, using a range of statistical techniques to uncover insights and relationships.
- Develops a variety of visualisations and uses summary statistics to interpret data quality, distributions, and relationships.
- Identifies and investigates anomalies in data and data analysis outputs and develops and tests theories to explain identified anomalies.
- Draws meaningful insights from exploratory data analysis, identifying trends and outliers that inform next steps in analysis, and communicates these effectively to stakeholders.

P

Advanced

## Level 4 – Enables

- Leads exploratory data analysis for cross-functional data analysis projects, applying advanced statistical techniques (such as correlation analysis, clustering) to uncover deeper insights.
- Develops customised visualisations that enhance understanding of complex datasets, tailoring insights to support specific project goals.
- Advises on exploratory data analysis best practices, enhancing data quality and refining hypotheses, and aligning analysis with broader business objectives.

## Level 5 – Ensures, Advises

- Undertakes highly complex exploratory data analysis activities.
- Utilises sophisticated techniques (such as dimensionality reduction, anomaly detection) to extract strategic insights from diverse and highly complex data sources.
- Advises on new trends and innovations relating to exploratory data analysis and develops skills in these where relevant.
- Provides thought leadership in exploratory data analysis, educating, coaching and mentoring others to enhance analytical depth and fostering a data-driven culture that prioritises insightful, action-oriented exploration.

L

Tactical leadership

## Level 6 – Initiates, Influences

- Establishes organisational standards for exploratory data analysis, implementing highly advanced methodologies and tools to optimise data exploration across projects.