## 2½Self assessment tool for EL2

				apabiliti uired for		Cur			
Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Shapes strategic thinking									
Inspires a sense of purpose and direction		ü							
Translates the strategy into operational goals and creates a shared sense of purpose within the business	Encourages others to provide input and comment on the strategic direction of the business unit.	ü							
unit. Engages others in the strategic direction of the work area, encourages their contribution and	Communicates with others regarding the purpose of their work and the relationship between work unit objectives and organisational goals.	ü							
communicates expected outcomes.	Builds a shared sense of purpose and direction; translates the vision into shorter-term goals and objectives.	ü							
	Frames objectives in a meaningful way and communicates expectations of their achievement.	ü							
Focuses strategically		ü							
Understands the organisation's objectives and links between the	Considers a wide range of issues and their implications for the business unit.	ü							
business unit, organisation and the whole of	Thinks about the future; develops long-term plans and anticipates likely priorities.	ü							
government agenda. Considers the ramifications of a wide range of issues, anticipates priorities and develops long-term plans for own work area.	Understands the organisation's direction and how the work of own business area fits into the organisation, wider community and whole of government agenda.	ü							
Harnesses information and	opportunities								
Gathers and investigates information from a variety of sources, and explores new	Identifies critical information gaps and asks a range of questions to uncover valuable information.								
ideas and different viewpoints. Probes information and identifies any critical gaps. Maintains	Sources information on best practice approaches adopted in both the public and private sectors.								
an awareness of the organisation, looks for recent developments that may impact on own	Scans the internal and external environment for new trends and recent developments that are likely to affect own business area.								
business area and finds out about best practice approaches.	Gathers and investigates information and alternate viewpoints from a variety of sources through formal and informal means; explores new ideas with an open mind.								

	Behaviours			apabilitio		Cur			
Description		Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Shapes strategic thinking	Shapes strategic thinking (continued)								
Shows judgment, intelligence and commonsense									
Undertakes objective, critical analysis and distils the core issues. Presents logical	Distils the core issues from complex information and identifies relationships between factors.	ü							
arguments and draws accurate conclusions. Anticipates and seeks to minimise risks. Breaks	Anticipates problems and takes steps to minimise or prevent them; identifies and articulates potential risks.	ü							
through problems and weighs up the options to identify solutions. Explores	Draws accurate conclusions and presents logical arguments that address key issues.	ü							
possibilities and creative alternatives.	Explores various possibilities and generates innovative alternatives.	ü							
	Selects the best option from a range of potential solutions; demonstrates how recommendations solve the key problems identified.	ü							

			Capabilities required for role			Cur			
Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Achieves results									
Builds organisational capability and responsiveness		ü							
Evaluates ongoing project performance and identifies	Builds effective teams with complementary skills.	ü							
critical success factors. Instigates continuous improvement activities. Responds flexibly to	Allocates resources in a flexible manner across work area to deliver the best results for the organisation.	ü							
changing demands. Builds teams with complementary skills and allocates resources in a manner that delivers results.	Evaluates projects and business processes to understand critical factors for success; engages in, and encourages others to contribute to, continuous improvement.	ü							
	Responds flexibly to changing demands whilst maintaining sight of the end goals.	ü							
Marshals professional expe	rtise	ü							
Values specialist expertise and capitalises on the knowledge within the organisation as well as	Supplements internal knowledge with technical expertise from external providers and other government organisations. Manages contracts judiciously.	ü							
consulting externally as appropriate. Manages contracts judiciously. Contributes own expertise to	Consults internal and external experts; taps into their technical and professional knowledge and experience to improve work outcomes.	ü							
achieve outcomes for the business unit.	Contributes own expertise for the benefit of the business unit; encourages others to draw upon this knowledge.	ü							
Steers and implements char	nge and deals with uncertainty								
Establishes clear plans and timeframes for project implementation and outlines specific activities. Responds in a positive and flevible	Constructs project plans that have clear and appropriate goals, timeframes and budgets; anticipates change and builds contingencies into plans.								
in a positive and flexible manner to change and uncertainty. Shares information with others and assists them to adapt.	Deals positively with uncertainty and copes effectively in an environment characterised by change; determines a course of action despite lack of clarity.								
	Shares appropriate information with staff and colleagues during times of change; helps others adapt to ensure a smooth transition.								

	Behaviours	Critical transition		apabiliti iired for		Cur			
Description			Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Achieves results (continu	ed)								
Ensures closure and deliver	s on intended results	ü							
Strives to achieve and encourages others to do the	Commits to targets and strives to achieve results; encourages others to do the same.	ü							
same. Monitors progress and identifies risks that may impact on outcomes. Adjusts plans as required. Commits to achieving quality	Identifies and addresses risks that may impede work completion; proactively escalates issues that have not been controlled to ensure work remains on track.	ü							
outcomes and ensures documentation procedures are maintained. Seeks feedback from stakeholders	Regularly seeks feedback from stakeholders to gauge their satisfaction; acts to ensure work is delivered to a high standard.	ü							
to gauge satisfaction.	Maintains focus on quality to achieve key outcomes; adheres to documentation procedures and sees tasks through to completion.	ü							
	Monitors projects against plans; manages priorities and agrees on adjustments to milestones as required.	ü							

	Behaviours			apabiliti uired for		Cur			
Description		Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Cultivates productive wor	king relationships								
Nurtures internal and external relationships		ü							
Builds and sustains relationships with a network of key people internally and externally. Recognises shared agendas and works toward mutually beneficial outcomes. Anticipates and is responsive to internal and external client needs.	Develops and maintains a network with others internally and externally.	ü							
	Builds and sustains long-term relationships; liaises with a range of stakeholders including other teams, peers and colleagues across the organisation, and in other organisations.	ü							
	Recognises shared agendas and works toward mutually beneficial outcomes.	ü							
	Anticipates the needs of clients and provides courteous, prompt and professional service to them.	ü							
Facilitates cooperation and	partnerships	ü							
Brings people together and encourages input from key	Uses appropriate strategies to resolve conflicts and address concerns quickly.	ü							
stakeholders. Finds opportunities to share information and ensures that others are kept informed of	Fosters teamwork by working collaboratively and cooperatively; encourages and rewards those behaviours in others.	ü							
issues. Fosters teamwork and rewards cooperative and collaborative behaviour. Resolves conflict using appropriate strategies.	Brings people together and ensures the key stakeholders are involved in discussions; encourages people's input and seeks contribution.	ü							
	Consults, promotes open discussion; shares information with key stakeholders internally and externally; ensures that people in own team and upwards are kept informed of progress and issues.	ü							
Values individual difference	s and diversity	ü							
Recognises the positive benefits that can be gained from diversity and	Discerns the differing and preferred working styles of individuals and factors this into the management of people and tasks.	ü							
encourages the exploration of diverse views. Harnesses understanding of differences to anticipate reactions and	Recognises that others have different views and experience; explores their contributions and capitalises on the differing perspectives.	ü							
enhance interactions. Recognises the different working styles of individuals, and tries to see things from	Tries to see things from the other person's perspective; anticipates their reactions and adopts strategies to address them.	ü							
different perspectives.	Maintains an awareness of the personalities, motivations and other diverse qualities of people, and uses this to enhance interactions.	ü							

	Behaviours	Critical transition		apabiliti uired for		Cur			
Description			Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Cultivates productive wor	king relationships (continued)								
Guides, mentors and develo	ps people								
Encourages and motivates people to engage in continuous learning, and empowers them by delegating tasks. Agrees clear performance standards and gives timely praise and recognition. Makes time for	Makes time for people despite competing priorities; provides guidance and offers full support when required.								
	Acts as a coach and works with people to facilitate their development; identifies development opportunities and encourages continuous learning.								
people and offers full support when required. Delivers constructive	Delegates tasks effectively; provides clear direction and articulates parameters.								
feedback in a manner that gains acceptance and achieves resolution. Deals	Congratulates people on achievements and gives timely recognition for good performance.								
with under-performance promptly.	Provides clear, constructive and timely feedback (both positive and negative) in a manner that encourages learning and achieves any required resolution.								
	Agrees on performance standards and conducts regular reviews; addresses underperformance promptly, identifies causes and agrees on improvement targets.								

				apabiliti iired for		Cur			
Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Exemplifies personal driv	e and integrity								
Demonstrates public service	e professionalism and probity								
Adopts a principled approach and adheres to the APS Values and Code of	Adheres to the APS Values and Code of Conduct and consistently behaves in an honest, ethical and professional way.								
Conduct. Acts professionally and impartially at all times and operates within the	Treats people fairly and equitably and is transparent in dealings with them.								
boundaries of organisational processes and legal and public policy constraints. Operates as an effective representative of the organisation in public and internal forums.	Makes decisions for the corporate good without favouritism or bias; places the aims of the organisation above personal ambitions.								
	Understands and operates within legal and public policy constraints and limitations.								
	Operates in a professional manner when representing the organisation in public and internal forums.								
Engages with risk and show	rs personal courage								
Provides impartial and forthright advice. Challenges important issues	Listens when own ideas are challenged, stands own ground and supports others when appropriate.								
constructively, stands by own position and supports others when required. Acknowledges mistakes and	Challenges issues and raises objections constructively; discusses alternatives to find a way forward.								
learns from them, and seeks guidance and advice when	Provides impartial and forthright advice.								
required.	Takes responsibility for mistakes and learns from them; acknowledges when in the wrong.								
	Seeks advice and assistance from colleagues and managers when uncertain.								
Commits to action									
Takes personal responsibility for meeting objectives and progressing	Takes the initiative; progresses work, and engages in additional tasks as required.								
work. Shows initiative and proactively steps in and	Works to get results; shows energy and drive; commits to meeting objectives.								
does what is required. Commits energy and drive to see that goals are achieved.	Recognises and seeks to resolve issues impacting on the achievement of desired outcomes.								

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Exemplifies personal driv	e and integrity (continued)								
Displays resilience									
Persists and focuses on achieving objectives even in difficult circumstances. Remains positive and responds to pressure in a controlled manner. Maintains momentum and sustains effort despite criticism or setbacks.	Sustains high levels of effort and energy following a setback; maintains momentum and continues to move forward.								
	Demonstrates persistence, adapts approach when required and works hard to achieve objectives.								
	Maintains an optimistic outlook and focuses on the positives in difficult situations.								
	Withstands criticism from stakeholders and maintains composure when under pressure.								
Demonstrates self-awarenes development	ss and a commitment to personal								
Critically analyses own performance and seeks feedback from others.	Reflects on own behaviours and work style and considers how they impact others and performance on the job.								
Confidently communicates strengths and acknowledges development needs. Acts on negative feedback to improve performance. Reflects on own behaviour and recognises the impact on others. Shows strong commitment to learning and self-development, and embraces challenging new	Demonstrates commitment to self- development, steps out of own comfort zone and embraces challenging opportunities for growth.								
	Confidently communicates areas of strength and acknowledges development needs.								
	Seeks feedback regarding performance; acts on feedback to achieve continual improvement.								
opportunities.	Spends time critically analysing own performance and identifies strengths as well as development needs.								

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Communicates with influe	ence								
Communicates clearly									
Confidently presents messages in a clear, concise and articulate	Translates information for others and focuses on clearly communicating key points.								
manner. Translates information for others, focusing on key points and	Limits the use of jargon and abbreviations; explains complex information using language appropriate for the audience.								
using appropriate, unambiguous language. Selects the most appropriate	Presents messages confidently and selects the appropriate medium for maximum effect.								
medium for conveying information and structures written and oral communication to ensure clarity.	Structures messages clearly and succinctly, both orally and in writing.								
Listens, understands and ad	dapts to audience	ü							
Seeks to understand the audience and tailors	Adjusts presentation style on the basis of subtle non-verbal cues.	ü							
communication style and message accordingly. Listens carefully to others	Maximises personal communication strengths and takes into account shortcomings.	ü							
and checks to ensure their views have been understood. Anticipates reactions and is prepared to	Focuses on gaining a clear understanding of others' comments by listening, asking clarifying questions and reflecting back.	ü							
respond. Checks own understanding of others' comments and does not	Anticipates others' reactions and is prepared to respond.	ü							
allow misunderstandings to linger.	Tailors communication style and language according to the audience's level of knowledge, skill and experience.	ü							
Negotiates persuasively		ü							
Approaches negotiations with a strong grasp of the key issues, having prepared	Encourages debate and seeks to develop a clear understanding about conflicting issues.	ü							
well in advance. Understands the desired	Puts forward a case firmly, without getting personal or aggressive.	ü							
objectives and associated strengths and weaknesses. Anticipates the position of the other party, and adapts approach accordingly. Encourages the support of relevant stakeholders.	Encourages relevant stakeholders in supporting the position.	ü							
	Anticipates the stance of other parties in advance and positions own case accordingly; identifies common ground.	ü							
Encourages debate and identifies common ground to facilitate agreement and acceptance of mutually beneficial solutions.	Develops a convincing argument and presents the rationale with solid supporting evidence.	ü							