Self assessment tool for APS 6

				apabiliti iired for		Cur			
Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Supports strategic directi	on								
Supports shared purpose ar	nd direction								
Understands, supports and promotes the organisation's vision, mission, and business objectives.	Communicates with others regarding the purpose of their work; identifies the relationship between organisational goals and operational tasks and clarifies this for their team.								
Identifies the relationship between organisational goals and operational tasks. Clearly communicates goals and objectives to others.	Understands, supports and promotes the organisation's vision, mission and business objectives; sets appropriate direction for the team in line with broader objectives.								
Understands, supports and communicates the reasons for decisions and recommendations.	Supports and communicates the reasons for decisions and recommendations to others; clarifies expectations regarding key deliverables.								
Thinks strategically									
Understands the work environment and initiates and develops team goals,	Demonstrates an awareness of the implications of issues for own work and work area.								
strategies and work plans. Identifies broader factors, trends and influences that	Thinks about the future and considers the longer-term implications of own work.								
may impact on the team's work objectives. Considers the ramifications of issues and longer-term impact of own work and work area.	Understands the strategic objectives of the organisation; identifies broader factors, trends and influences that may impact on achievement of work objectives; initiates, develops plans, strategies and team goals.								
Harnesses information and	opportunities	ü							
Gathers and investigates information from diverse sources and explores new	Sources information on best practice approaches adopted in both the public and private sectors.	Ë							
ideas and different viewpoints. Uses experience to analyse what information is important and how it should be used. Maintains an awareness of the organisation and keeps self and others well informed on work issues and finds out about best practice approaches.	Scans the organisational environment; monitors the corporate priorities, and business context of the organisation; keeps self and others well informed on work issues.	ü							
	Gathers and investigates information from a variety of sources; uses experience and judgement to analyse what information is important; works within agreed guidelines to make decisions about the use and dissemination of information; explores new ideas with an open mind.	ü							

	Behaviours	Critical transition		apabilition		Cur			
Description			Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Supports strategic directi									
Shows judgment, intelligence	ce and commonsense	ü							
Undertakes objective, systematic analysis and draws accurate conclusions based on evidence. Recognises the links	Researches and analyses information to identify relationships between factors; draws accurate conclusions based on evidence; analyses and interprets information to inform decision makers.	ü							
between interconnected issues. Identifies problems and works to resolve them. Thinks laterally, identifies, implements and promotes	Identifies issues and problems and works to resolve them; identifies risks and uncertainties and takes account of these in planning, decision-making and priority setting.	ü							
improved work practices.	Actively participates in decision-making and incorporates outcomes of decision-making into work plans; encourages participation in decision-making.	ü							
	Thinks laterally; is innovative; identifies, implements and promotes improved work practices.	ü							
	Selects the best option from a range of potential solutions for key problems.	ü							

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Achieves results									
Identifies and uses resource									
Reviews project performance and identifies opportunities for improvement. Makes	Identifies key individuals who need to be involved; makes effective use of team and individual capabilities and negotiates responsibilities for work outcomes.								
effective use of individual and team capabilities and negotiates responsibility for	Evaluates project performance, identifies need for change and initiates change when required.								
work outcomes. Is responsive to changes in requirements.	Reschedules and reorganises work to reflect changes in priority.								
Applies and builds profession	onal expertise								
Values specialist expertise and capitalises on the knowledge and skills of others within the	Consults internal experts; taps into their technical and professional knowledge and experience to improve work outcomes for the business unit.								
organisation. Contributes own expertise to achieve outcomes for the business unit.	Applies and develops capabilities to meet performance expectations; contributes own expertise for the benefit of the business unit; encourages others to draw upon this knowledge.								
Responds positively to char	nge	ü							
Establishes clear plans and timeframes for project implementation. Responds	Constructs project plans that have clear and appropriate milestones, goals, timeframes and budgets.	ü							
in a positive and flexible manner to change and uncertainty. Shares information with others and assists them to adapt.	Deals positively with uncertainty and copes effectively in an environment characterised by change; determines a course of action despite a lack of clarity.	ü							
	Shares appropriate information with colleagues during times of change; helps others adapt to ensure a smooth transition.	ü							

	Behaviours	Critical transition	Capabilities required for role			Cur			
Description			Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Achieves results (continu									
Takes responsibility for man	naging work projects to achieve results	ü							
Sees projects through to completion. Monitors project progress and adjusts plans	Regularly seeks feedback from supervisor to gauge their satisfaction; ensures work is delivered to a high standard.	ü							
as required. Commits to achieving quality outcomes and adheres to documentation procedures. Seeks feedback from supervisor to gauge satisfaction.	Maintains focus on quality to achieve outcomes; adheres to documentation procedures; uses, and encourages others to use appropriate information management systems to keep information up to date; sees projects through to completion.	ü							
	Monitors projects against plans; manages priorities and agrees adjustments to milestones as required.	ü							

				apabiliti uired for			rent leve capability		
Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Supports productive work	king relationships								
Nurtures internal and extern	al relationships	ü							
Builds and sustains positive relationships with team	Develops and maintains a network with others internally and externally.	ü							
members, stakeholders and clients. Proactively offers assistance for a mutually beneficial relationship.	Builds and sustains relationships; liaises with a range of stakeholders including team members, other teams, colleagues and clients.	ü							
Anticipates and is responsive to client and stakeholder needs and	Offers reciprocal assistance in achieving mutually beneficial outcomes.	ü							
expectations.	Anticipates and is responsive to changes in client and stakeholder needs; provides courteous, prompt and professional service to clients.	ü							
Listens to, understands and	recognises the needs of others								
Actively listens to staff, colleagues, clients and stakeholders. Involves	Operates as an effective member of the team; works collaboratively; draws on team strengths.								
others and recognises their contributions. Consults and shares information and ensures others are kept	Actively listens to staff, colleagues, clients and stakeholders; involves others and recognises the contributions made by other people.								
informed of issues. Works collaboratively and operates as an effective team member.	Consults and shares information with own team and seeks input from others; consults other team members prior to making decisions that affect them; ensures people are kept informed of progress and issues.								
Values individual difference	s and diversity	ü							
Recognises the positive benefits that can be gained from diversity. Encourages	Recognises the differing working styles of individuals and factors this into the management of people and tasks.	ü							
the exploration of diverse views and harnesses the benefits of such views. Recognises the different working styles of individuals, and factors this into the management of people and tasks. Tries to see things	Recognises that others have different views and experiences; explores their contributions and encourages the exploration of diverse views.	ü							
	Tries to see things from the other person's perspective.	ü							
from different perspectives. Treats people with respect and courtesy.	Maintains an awareness of the personalities, motivations and other diverse qualities of people, and uses this to enhance interactions; treats people with respect and courtesy.	ü							

	Behaviours		Capabilities required for role			Cur			
Description		Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Supports productive working relationships (continued)									
Shares learning and suppor	ts others	ü							
Identifies learning opportunities for others and delegates tasks effectively. Agrees clear performance standards and gives timely praise and recognition. Makes time for people and offers full support when required. Provides constructive and regular	Makes time for people despite competing priorities; provides guidance and offers full support when required.	ü							
	Works with staff to identify areas for development; encourages staff to engage in development opportunities; proactively requests coaching from supervisor or peers; identifies development opportunities for self and shares learning with others.	ü							
feedback. Deals with under- performance promptly.	Delegates tasks effectively; balances workloads amongst team members and provides appropriate guidance to team.	ü							
	Congratulates people on achievements and gives timely recognition for good performance.	ü							
	Provides constructive and regular feedback.	ü							
	Agrees on performance standards with staff and conducts regular reviews; addresses under-performance promptly, identifies causes and agrees on improvement targets.	ü							

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Displays personal drive a	nd integrity								
Demonstrates public service	e professionalism and probity								
Adopts a principled approach and adheres to the APS Values and Code of Conduct. Acts professionally	Adheres to the APS Values and Code of Conduct and consistently behaves in an honest, ethical and professional way.								
at all times and operates within the boundaries of	Treats people fairly and equitably and is transparent in dealings with them.								
organisational processes and legal and public policy constraints. Operates as an effective representative of	Makes decisions for the corporate good without favouritism or bias; places the aims of the organisation above personal ambitions.								
the organisation in internal forums.	Understands and complies with legislative, policy and regulatory frameworks.								
	Operates in a professional manner when representing the organisation in internal forums.								
Engages with risk and show	s personal courage	ü							
Provides impartial and forthright advice. Challenges	Listens when own ideas are challenged, and can justify own position and actions.	ü							
issues constructively and can justify own position when challenged.	Constructively challenges issues; discusses alternatives to find a way forward.	ü							
Acknowledges mistakes and learns from them, and seeks guidance and advice when required.	Provides accurate, impartial and forthright advice to colleagues, stakeholders and clients; checks and confirms the accuracy of information prior to release.	ü							
	Takes responsibility for mistakes and learns from them; acknowledges when in the wrong.	ü							
	Seeks advice and assistance from colleagues and supervisor when uncertain.	ü							
Commits to action									
Takes personal responsibility for meeting objectives and progressing work. Shows initiative and	Takes personal responsibility for accurate completion of work within timeframes and quality requirements; takes the initiative to progress work when required.								
does what is required. Commits energy and drive to see that goals are achieved.	Gets on with the job at hand and applies self with energy and drive; commits to meeting the objectives; follows up to ensure that issues are finalised.								
	Recognises and understands the issues impacting on the achievement of desired outcomes.								

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Displays personal drive a	nd integrity (continued)								
Promotes and adopts a positive and balanced approach to work									
Persists with, and focuses on achieving, objectives even in difficult	Maintains effective performance levels, even in challenging, uncertain or difficult circumstances.								
circumstances. Remains positive and responds to pressure in a calm manner.	Demonstrates persistence and works to achieve objectives.								
pressure in a calli manner.	Maintains an optimistic outlook and focuses on the positives in difficult situations; maintains a positive and balanced working environment while responding to service and implementation schedules.								
	Stays calm under pressure; does not react personally to criticism.								
Demonstrates self-awarenes development	ss and a commitment to personal	ü							
Self-evaluates performance and seeks feedback from others. Communicates areas	Reflects on own behaviours and work style and understands how they impact on others and on job performance.	ü							
of strengths and acknowledges development needs. Reflects on own behaviour and recognises the impact on others. Shows	Demonstrates commitment to self-development and seeks opportunities to extend skills and knowledge, including management, leadership and supervisory skills.	ü							
commitment to learning and self-development.	Communicates areas of strength, acknowledges development needs.	ü							
	Agrees own performance standards with supervisor; seeks feedback on behaviour and work performance from supervisor, peers and subordinates, and is responsive to guidance.	ü							
	Spends time critically analysing own performance and identifies strengths as well as development needs.	ü							

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Description	Behaviours	Critical transition	Less significant	Significant	Essential	Needs significant development	Needs development	Confident	Priority
Communicates with influe	ence								
Communicates clearly									
Confidently presents	Focuses on clear communication of key points.								
messages in a clear, concise and articulate manner. Focuses on key points and uses appropriate,	Limits the use of jargon and abbreviations; explains complex information using language appropriate for the audience.								
unambiguous language. Selects the most appropriate medium for conveying	Presents messages confidently and selects the appropriate medium for conveying information.								
information and structures written and oral communication to ensure clarity.	Structures messages clearly and succinctly, both orally and in writing.								
Listens, understands and ad	dapts to audience								
Seeks to understand the audience and tailors	Adjusts presentation style on the basis of subtle non-verbal cues.								
communication style and message accordingly. Listens carefully to others	Maximises personal communication strengths and takes into account shortcomings.								
and checks to ensure their views have been understood. Checks own understanding of others' comments and does not	Focuses on gaining a clear understanding of others' comments by listening, asking clarifying questions and reflecting back; checks to ensure their own views have been understood.								
allow misunderstandings to linger.	Understands and addresses the key concerns of the audience.								
	Tailors communication style and language according to the audience's level of knowledge, skill and experience.								
Negotiates confidently		ü							
Approaches negotiations with a clear understanding of key issues. Understands the	Listens to differing ideas and views to develop a clear understanding of the issues; presents persuasive counter-arguments.	ü							
desired outcomes. Anticipates and identifies relevant stakeholders'	Discusses issues credibly and thoughtfully without getting personal or aggressive.	ü							
expectations and concerns. Discusses issues credibly and thoughtfully and	Encourages relevant stakeholders in supporting the position.	ü							
presents persuasive counter-arguments. Encourages the support of relevant stakeholders.	Anticipates and identifies other people's expectations and concerns and develops own case accordingly.	ü							
	Commences negotiations with a clear understanding of the desired outcomes.	ü							